SCHOOL DISTRICT OF SARASOTA COUNTY

JOB DESCRIPTION

ADMINISTRATIVE ASSISTANT II, BILINGUAL

SALARY SCHEDULE: SSP6

COST CENTER: DISTRICT-WIDE

QUALIFICATIONS:
(1) High School Diploma or equivalent.
(2) Demonstrate oral and written proficiency in a targeted language other than English.
(3) Minimum of one (1) year secretarial experience.
(4) Receive a minimum score of 80 on the Microsoft Word test.
(5) Demonstrate proficiency in secretarial skills.

KNOWLEDGE, SKILLS AND ABILITIES:
Ability to meet and interact with the public in both English and a targeted language other than English.
Demonstrate oral and written fluency in a targeted language other than English. Ability to translate and/or interpret a foreign language into English, as well as translate and/or interpret English into the target language. Proficiency in the use of computers and specific software. Knowledge of basic office equipment. General working knowledge of school and/or District. Ability to perform a multitude of clerical tasks and complete repetitive duties without close supervision. Ability to work alone or as part of a team. Basic mathematical skills. Good organizational skills.

REPORTS TO:
Principal
District Administrator

JOB GOAL
To perform the duties and functions of the position so that the effectiveness and efficiency of the office is maintained.

SUPERVISES:
N/A

PERFORMANCE RESPONSIBILITIES:
* (1) Perform secretarial and clerical tasks and manage the day-to-day processing of bilingual communications, records and secretarial duties within the office.
* (2) Operate a variety of office equipment, including computer.
* (3) Transcribe, create, type, translate, and interpret correspondence in the appropriate language(s).
* (4) Duplicate, assemble and distribute documents.
* (5) Maintain office records and files.
* (6) Process bilingual communications, including telephone calls, Faxes and mail.
* (7) Assist staff and the public by answering routine questions, scheduling appointments and completing forms, in the appropriate language(s).
* (8) Assist in preparing bilingual communications for students, parents, District staff and/or the public regarding various activities and announcements.
* (9) Communicate effectively in the appropriate language(s) with public, students, coworkers and administration.
*(10) Respond to inquiries and concerns in a timely manner.
*(11) Assist in maintaining payroll records as assigned.
*(12) Keep supervisor informed of potential problems or unusual events.
*(13) Demonstrate initiative in the performance of assigned responsibilities.
*(14) Model and maintain high ethical standards.
*(15) Follow attendance, punctuality and proper dress rules.
*(16) Maintain confidentiality regarding school matters.
*(17) Maintain positive relationships with students, parents and staff.
*(18) Participate in workshops and training sessions as required.
*(19) Provide typing, filing, duplicating, inventory, record keeping and other general clerical duties for other school personnel as directed by supervisor.
*(20) Perform data entry as necessary or assigned.
*(21) Prepare all required reports and maintain all appropriate records in appropriate language(s).
*(22) Follow all School Board policies, rules and regulations.
*(23) Exhibit the interpersonal skills and multicultural skills necessary as an effective team member.
*(24) Demonstrate support for the School District and its goals and priorities.
*(25) Perform other incidental tasks consistent with the goals and objectives of this bilingual position.

**PHYSICAL REQUIREMENTS:**
Light Work: Exerting up to 20 pounds of force occasionally and/or up to 10 pounds of force as frequently as needed to move objects.

**TERMS OF EMPLOYMENT:**
Salary and benefits shall be paid consistent with the District’s approved compensation plan.
Length of the work year and hours of employment shall be those established by the District.

**EVALUATION:**
Performance of this job will be evaluated in accordance with provisions of the Board’s policy on evaluation of personnel.

**Job Description Supplement No. 05**

*Essential Performance Responsibilities