SCHOOL DISTRICT OF SARASOTA COUNTY

JOB DESCRIPTION

SYSTEM ADMINISTRATOR - INSTRUCTIONAL TECHNOLOGY

SALARY SCHEDULE: SSP-11

COST CENTER: INFORMATION TECHNOLOGY (9020)

QUALIFICATIONS:
(1) Associate’s Degree or Technical Institute degree in Computer Science or other related field.
(2) MCSA (Microsoft Certified Solutions Associate) certification or ability to obtain within six (6) months
(3) Minimum of three (3) years of IT work experience in directly supporting instructional technology applications.
(4) Minimum of (1) year of documented experience working administratively with current instructional technology applications such as an LMS, an ILS or state/publisher learning portals.
(5) Demonstrates a basic knowledge of web programming languages HTML, PHP, ASP, etc.
(6) Documented experience in maintenance and support of IP based video conferencing systems.
(7) Demonstrates the ability to setup, configure and troubleshoot enterprise level server operating systems including, but not limited to, Microsoft Server 2008 and 2013.
(8) Demonstrates knowledge of SQL and the ability to write and interpret SQL query statements.

KNOWLEDGE, SKILLS AND ABILITIES:
Knowledge of the operation of computers and peripheral equipment related to assignments. Ability to plan, organize and prioritize activities related to assignments. Must possess a strong knowledge of instructional technology applications and procedures. Possesses strong interpersonal skills and abilities and the ability to work collaboratively with team members. Possesses effective decision-making and group coordination skills. Knowledge of School Board rules and policies related to assignments. Ability to communicate verbally and in writing.

REPORTS TO:
Manager of School Support Services

JOB GOAL

To provide technical expertise in maintaining existing instructional technology projects and in developing new projects for instructional technology.

SUPERVISES:
N/A

PERFORMANCE RESPONSIBILITIES:
(1) Demonstrates knowledge of current best practice in providing customer support for both technical and non-technical users.
(2) Work collaboratively with administration, instructional personnel and vendors to develop, support and maintain instructional technology systems.
(3) Write clear, concise directions for instructional personnel.
(4) Execute and deliver technologies quickly and effectively.
(5) Assess and apply best practices and/or current technologies to enhance the attainment of the District’s educational and technological objectives.

SYSTEM ADMINISTRATOR - INSTRUCTIONAL TECHNOLOGY TECHNICIAN (Continued)

(6) Works with district Instructional Technology Specialists to monitor and maintain existing instructional technology systems and projects.
(7) Works with district Instructional Technology Specialists in developing new instructional technology systems and projects.
(8) Provides first line trouble shooting for district sponsored instructional technology systems.
(9) Works collaboratively with school and district administration and school based TSP’s to develop, implement and enforce standards, procedures and processes for service and delivery to schools and district locations.
(10) Ensures that all incidents, work orders and service requests are completed, documented and communicated based on metrics outlined.
(11) Ensures all projects are implemented in a timely and professional manner.
(12) Manages project timelines so strategic milestones are achieved.
(13) Manages service level agreement metrics between internal customers within his area of responsibility.
(14) Increases job knowledge through training opportunities and self-study.
(15) Assist other crafts of the department as needed or assigned.
(16) Demonstrate initiative in the performance of assigned responsibilities.
(17) Provide for a safe and secure workplace.
(18) Model and maintain high ethical standards.
(19) Follow attendance, punctuality and proper dress rules.
(20) Maintain confidentiality regarding school matters.
(21) Maintain positive relationships with staff and vendors.
(22) Communicate effectively with staff and vendors.
(23) Keep supervisor informed of potential problems or unusual events.
(24) Respond to inquiries and concerns in a timely manner.
(25) Prepare all required reports and maintain all appropriate records.
(26) Follow all School Board policies and department policies and procedures.
(27) Exhibit interpersonal skills to work as an effective team member.
(28) Demonstrate support for the School District and its goals and priorities.
(29) Perform other incidental tasks consistent with the goals and objectives of this position.

PHYSICAL REQUIREMENTS:
Medium Work: Exerting up to 50 pounds of force occasionally, and/or up to 20 pounds of force frequently and/or up to 10 pounds of force as needed to move objects

TERMS OF EMPLOYMENT:
Salary and benefits shall be paid consistent with the District’s approved compensation plan. Length of the work year and hours of employment shall be those established by the District.

EVALUATION:
Performance of this job will be evaluated in accordance with provisions of the Board’s policy on evaluation of personnel.

Job Description Supplement No. 01

*Essential Performance Responsibilities